

**MAT7 (Metropolitan Achievement Test-Short Form, 7<sup>th</sup> Edition)**

**MAT7** is a **STANDARDIZED** (the same test/testing conditions for all), **NORM REFERENCED** (comparison with a reference group of students) **ACHIEVEMENT** (reading and math skills are assessed) **test battery**.

**MAT7** provides:

- **trend data for reading and math.**
- **verification of other measures of reading and math achievement.**
- **possible identification of students for alternative instruction.**

| MAT7 ACCOMMODATIONS   | MAT7 MODIFICATIONS  | MAT7 ALTERNATIVE PROCEDURES  |
|---|---|--|
| <ul style="list-style-type: none"> <li>• An accommodation is a change in the test administration procedure so that the test reflects the student’s ability with regard to what is being tested. It does NOT change what is being measured.</li> <li>• <b>When MAT7 tests are given with approved accommodations, results can be used for all identified test purposes.</b></li> </ul>   | <ul style="list-style-type: none"> <li>• A modification is a change in the test administration procedure that in some way changes what is being measured.</li> <li>• <b>When MAT7 tests are given with modifications, results can only be used to verify the results of other measures of achievement.</b></li> </ul> | <ul style="list-style-type: none"> <li>• An alternative procedure is a different way of obtaining assessment information.</li> <li>• <b>Assessment information obtained by alternatives to MAT7 can only be used to verify the results of other achievement measures.</b></li> </ul> |
| <ul style="list-style-type: none"> <li>• Selecting the test level for administration so that it is at the “instructional level”.</li> <li>• Adjustment of Setting (separate location, individual assessment).</li> <li>• Presentation of materials (large print, magnification).</li> <li>• Allowing the use of calculators for the math assessment.</li> <li>• Providing test directions only in translated or paraphrased version.</li> </ul> | <ul style="list-style-type: none"> <li>• Allowing additional time.</li> <li>• Allowing the use of a dictionary.</li> <li>• Providing language assistance.</li> <li>• Translating key words in the math test.</li> </ul>   | <ul style="list-style-type: none"> <li>• Use of individually administered math and/or reading achievement tests.</li> <li>• Use of reading skills and/or math skills checklists.</li> </ul>  |