



# National Association of Test Directors

## Y2000 NATD Testing Survey

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Dear Colleague,

As testing and accountability systems grow in popularity with state, federal and district leaders, the demands on test directors, teachers and students grow. Frequently we hear complaints about the burden of testing and questions about how our testing programs are implemented. But are you really giving too many tests compared to other districts? Are you really the only district to test those early primary grades? Right now you really can't answer these questions.

NATD is also often asked similar questions by reporters and policy makers. Unfortunately, the only data available is a survey NATD conducted several years ago or the CCSSO data on state testing which does not include the additional burdens of local and 'other' testing that is required.

To address this need for information on testing we are asking NATD members to complete the attached survey. There are fifteen general questions and one page of items on each test that you administer. A number of NATD members have contributed to the development of the survey and reviewed it for clarity and ease of use. Hopefully you will be able to complete this survey easily and return it quickly so that we have some preliminary results to share at AERA. If you can't manage completing the whole survey, at least do as much as you can on the first two pages. You could then complete the other pages as you can. We'd like as much information as possible but we will also take what we can get.

In return for your time, you will receive a copy of the report. We will summarize the results of the open ended questions and provide summary information of the types of tests we give, the amount of testing by grade level, the percent of the school year devoted to test administration, etc. We will also make the data available [without identifying the district] on the NATD website in case you would like to review the actual results yourself.

If you have questions please contact me at 480.472.0241 or [jmoreill@mpsaz.org](mailto:jmoreill@mpsaz.org). Thank you in advance for your help on this project. I look forward to sharing some interesting results with you soon!

Sincerely,

Joseph O'Reilly

Please return your completed survey to:  
Joe O'Reilly  
Mesa Public Schools  
549 North Stapley Drive  
Mesa, AZ 85203-7297  
FAX: (602) 472-0227



# Y2000 NATD Testing Survey

Please return your completed survey to:  
 Joe O'Reilly  
 Mesa Public Schools  
 549 North Stapley Drive  
 Mesa, AZ 85203-7297  
 FAX: (602) 472-0227

## Changes in Testing

1. What important changes occurred in testing in 1999/00?
  
  
  
  
  
  
  
2. What important changes do you anticipate occurring in the next three years -- between now and 2002/03?

## Informing Others About Testing

3. What materials do you provide *parents* on state and/or district mandated tests? [please include a copy of any materials with your response so we can share them with other test directors]
  
  
  
  
  
  
  
4. Please describe the training that you provided last year

	Principals/ Administrators	Building. Test Coordinators	Teachers
How many hours per year of direct training on assessment is provided?	___ hours	___ hours	___ hours
Of that training time, What percent is devoted to:			
Test administration			
Presenting actual results	%	%	%
How to use/interpret data	%	%	%
Limits/Misuses of data	%	%	%
Testing ethics	%	%	%
Other: _____	%	%	%
In addition to training, do you provide written or other materials* on:			
Test administration	Y N	Y N	Y N
Explaining actual results	Y N	Y N	Y N
How to use/interpret data	Y N	Y N	Y N
Limits/Misuses	Y N	Y N	Y N
Testing Ethics	Y N	Y N	Y N
Other: _____	Y N	Y N	Y N

\* If yes, please provide a copy of your materials with this survey so that it can be shared with other test directors

## **Test Security**

5. How often do you think there are significant violations of test security in your district?  
\_\_ Very frequently \_\_ Frequently \_\_ Occasionally \_\_ Rarely \_\_ Never

6. Please share one example of a breach in test security. (It does not need to be from your district but should reflect direct knowledge of the situation.) What was the breach? How was it handled? What was done to eliminate the potential threat for the reoccurrence of this security breach?

7. Do you have any state/local policies regarding test security? State: Y / N District Y / N  
(If yes, please include a copy of any materials with your response so we can share them with other test directors.)

## **The Testing Department**

8. How many permanent FTE staff do you have for testing?  
Professional \_\_\_\_\_ Support Staff \_\_\_\_\_
9. What is your budget for testing? Salaries: \$ \_\_\_\_\_ All other: \$ \_\_\_\_\_
10. How many instructional days do you have in 1999/2000? \_\_\_\_\_
11. How many students do you serve? \_\_\_\_\_
12. Contact person who completed the survey:  
Name \_\_\_\_\_ E-mail \_\_\_\_\_ Phone \_\_\_\_\_  
District: \_\_\_\_\_ State: \_\_\_\_\_

## **Tests Administered**

13. Approximately how many tests did you administer in 1998/99? \_\_\_\_\_
14. Over the past three years has the number of tests you administer [not counting any changes due to changes in enrollment]: \_\_ increased, \_\_ decreased, or \_\_ stayed about the same?
15. Over the next three years do you think the number of tests you administer [not counting any changes due to changes in enrollment] will \_\_ increase, \_\_ decrease, or \_\_ stay about the same?
16. What tests do you administer?  
On the following pages please tell us about each test that you administer. If different parts of the same test are given at different grade [e.g., you give a partial battery of a NRT at some grades and a full battery at others], please provide one sheet for each so the estimates of time spent on testing per grade will be accurate. If something is not clear to you please contact [joreilly@mpsaz.org](mailto:joreilly@mpsaz.org) for a clarification.

Please complete the following questions for each test you administer.

## Test #1

Test: \_\_\_\_\_ Subject[s]: \_\_\_\_\_

Grade[s] tested: \_\_\_\_\_ Number tested: \_\_\_\_\_

Purpose for test [mastery of district curriculum, nat'l comparison, etc.]

1. Assessment Type:  NRT  CRT  Performance Assess.  Other: \_\_\_\_\_

2. Item Type[s]:  Mult. Choice  Short Ans.  Extended response  Performance  
 Observation  Portfolio  Other: \_\_\_\_\_

3. How administered:  Paper/pencil  On a computer  Other: \_\_\_\_\_

4. Test is required by:  State  District  Federal Gov't  Not required  
 Other: \_\_\_\_\_

5. When administered:

Aug Sept. Oct. Nov Dec Jan Feb Mar Apr May Jun Jul

6. Do you consider this a high stakes test for the students, schools and/or district?  Yes  No

7. Does this test measure:

- High academic standards/skills [e.g., tests of new state standards]
- Basic skills [e.g., ITBS, Terra Nova, Stanford 9]
- Minimal competency skills

8. Actual time taking test [not including distribution of papers, etc.] \_\_\_\_\_ hrs \_\_\_\_\_ min

9. Were students able to use [check if yes]:

- Calculators
- Manipulatives [math tiles, rulers, protractors]
- Reference materials [dictionary, word lists, formula sheets]

10. Was this test primarily:

- Developed by a commercial test publisher
- Developed locally using a commercially available item bank
- Developed locally using teacher created items
- Developed locally using textbook related materials provided by the text publisher

11. How are the results used [check all that apply]?

- Curriculum/instruction planning at the school or district level
- Curriculum/instruction planning at the teacher or classroom level
- Student diagnosis
- Student placement
- Instructional planning for individual students
- Evaluation [e.g., Title I]
- Identification of students at risk
- Student promotion/retention
- Student graduation
- Student incentives, awards, recognition
- School incentives, awards, recognition
- School performance reporting [school report cards, in newspaper, etc.]
- School penalties [probation, watch lists, takeovers, etc.]
- Other: \_\_\_\_\_

Please complete the following questions for each test you administer.

## Test #2

Test: \_\_\_\_\_ Subject[s]: \_\_\_\_\_

Grade[s] tested: \_\_\_\_\_ Number tested: \_\_\_\_\_

Purpose for test [mastery of district curriculum, nat'l comparison, etc.]

1. Assessment Type:  NRT  CRT  Performance Assess.  Other: \_\_\_\_\_

2. Item Type[s]:  Mult. Choice  Short Ans.  Extended response  Performance  
 Observation  Portfolio  Other: \_\_\_\_\_

3. How administered:  Paper/pencil  On a computer  Other: \_\_\_\_\_

4. Test is required by:  State  District  Federal Gov't  Not required  
 Other: \_\_\_\_\_

5. When administered:

Aug Sept. Oct. Nov Dec Jan Feb Mar Apr May Jun Jul

6. Do you consider this a high stakes test for the students, schools and/or district?  Yes  No

7. Does this test measure:

- High academic standards/skills [e.g., tests of new state standards]
- Basic skills [e.g., ITBS, Terra Nova, Stanford 9]
- Minimal competency skills

8. Actual time taking test [not including distribution of papers, etc.] \_\_\_\_\_ hrs \_\_\_\_\_ min

9. Were students able to use [check if yes]:

- Calculators
- Manipulatives [math tiles, rulers, protractors]
- Reference materials [dictionary, word lists, formula sheets]

10. Was this test primarily:

- Developed by a commercial test publisher
- Developed locally using a commercially available item bank
- Developed locally using teacher created items
- Developed locally using textbook related materials provided by the text publisher

11. How are the results used [check all that apply]?

- Curriculum/instruction planning at the school or district level
- Curriculum/instruction planning at the teacher or classroom level
- Student diagnosis
- Student placement
- Instructional planning for individual students
- Evaluation [e.g., Title I]
- Identification of students at risk
- Student promotion/retention
- Student graduation
- Student incentives, awards, recognition
- School incentives, awards, recognition
- School performance reporting [school report cards, in newspaper, etc.]
- School penalties [probation, watch lists, takeovers, etc.]
- Other: \_\_\_\_\_

Please complete the following questions for each test you administer.

## Test #3

Test: \_\_\_\_\_ Subject[s]: \_\_\_\_\_

Grade[s] tested: \_\_\_\_\_ Number tested: \_\_\_\_\_

Purpose for test [mastery of district curriculum, nat'l comparison, etc.]

1. Assessment Type:  NRT  CRT  Performance Assess.  Other: \_\_\_\_\_

2. Item Type[s]:  Mult. Choice  Short Ans.  Extended response  Performance  
 Observation  Portfolio  Other: \_\_\_\_\_

3. How administered:  Paper/pencil  On a computer  Other: \_\_\_\_\_

4. Test is required by:  State  District  Federal Gov't  Not required  
 Other: \_\_\_\_\_

5. When administered:

Aug Sept. Oct. Nov Dec Jan Feb Mar Apr May Jun Jul

6. Do you consider this a high stakes test for the students, schools and/or district?  Yes  No

7. Does this test measure:

- High academic standards/skills [e.g., tests of new state standards]
- Basic skills [e.g., ITBS, Terra Nova, Stanford 9]
- Minimal competency skills

8. Actual time taking test [not including distribution of papers, etc.] \_\_\_\_\_ hrs \_\_\_\_\_ min

9. Were students able to use [check if yes]:

- Calculators
- Manipulatives [math tiles, rulers, protractors]
- Reference materials [dictionary, word lists, formula sheets]

10. Was this test primarily:

- Developed by a commercial test publisher
- Developed locally using a commercially available item bank
- Developed locally using teacher created items
- Developed locally using textbook related materials provided by the text publisher

11. How are the results used [check all that apply]?

- Curriculum/instruction planning at the school or district level
- Curriculum/instruction planning at the teacher or classroom level
- Student diagnosis
- Student placement
- Instructional planning for individual students
- Evaluation [e.g., Title I]
- Identification of students at risk
- Student promotion/retention
- Student graduation
- Student incentives, awards, recognition
- School incentives, awards, recognition
- School performance reporting [school report cards, in newspaper, etc.]
- School penalties [probation, watch lists, takeovers, etc.]
- Other: \_\_\_\_\_

Please complete the following questions for each test you administer.

## Test #4

Test: \_\_\_\_\_ Subject[s]: \_\_\_\_\_

Grade[s] tested: \_\_\_\_\_ Number tested: \_\_\_\_\_

Purpose for test [mastery of district curriculum, nat'l comparison, etc.]

1. Assessment Type:  NRT  CRT  Performance Assess.  Other: \_\_\_\_\_

2. Item Type[s]:  Mult. Choice  Short Ans.  Extended response  Performance  
 Observation  Portfolio  Other: \_\_\_\_\_

3. How administered:  Paper/pencil  On a computer  Other: \_\_\_\_\_

4. Test is required by:  State  District  Federal Gov't  Not required  
 Other: \_\_\_\_\_

5. When administered:

Aug Sept. Oct. Nov Dec Jan Feb Mar Apr May Jun Jul

6. Do you consider this a high stakes test for the students, schools and/or district?  Yes  No

7. Does this test measure:

- High academic standards/skills [e.g., tests of new state standards]
- Basic skills [e.g., ITBS, Terra Nova, Stanford 9]
- Minimal competency skills

8. Actual time taking test [not including distribution of papers, etc.] \_\_\_\_\_ hrs \_\_\_\_\_ min

9. Were students able to use [check if yes]:

- Calculators
- Manipulatives [math tiles, rulers, protractors]
- Reference materials [dictionary, word lists, formula sheets]

10. Was this test primarily:

- Developed by a commercial test publisher
- Developed locally using a commercially available item bank
- Developed locally using teacher created items
- Developed locally using textbook related materials provided by the text publisher

11. How are the results used [check all that apply]?

- Curriculum/instruction planning at the school or district level
- Curriculum/instruction planning at the teacher or classroom level
- Student diagnosis
- Student placement
- Instructional planning for individual students
- Evaluation [e.g., Title I]
- Identification of students at risk
- Student promotion/retention
- Student graduation
- Student incentives, awards, recognition
- School incentives, awards, recognition
- School performance reporting [school report cards, in newspaper, etc.]
- School penalties [probation, watch lists, takeovers, etc.]
- Other: \_\_\_\_\_

Please complete the following questions for each test you administer.

## Test #5

Test: \_\_\_\_\_ Subject[s]: \_\_\_\_\_

Grade[s] tested: \_\_\_\_\_ Number tested: \_\_\_\_\_

Purpose for test [mastery of district curriculum, nat'l comparison, etc.]

1. Assessment Type:  NRT  CRT  Performance Assess.  Other: \_\_\_\_\_

2. Item Type[s]:  Mult. Choice  Short Ans.  Extended response  Performance  
 Observation  Portfolio  Other: \_\_\_\_\_

3. How administered:  Paper/pencil  On a computer  Other: \_\_\_\_\_

4. Test is required by:  State  District  Federal Gov't  Not required  
 Other: \_\_\_\_\_

5. When administered:

Aug Sept. Oct. Nov Dec Jan Feb Mar Apr May Jun Jul

6. Do you consider this a high stakes test for the students, schools and/or district?  Yes  No

7. Does this test measure:

- High academic standards/skills [e.g., tests of new state standards]
- Basic skills [e.g., ITBS, Terra Nova, Stanford 9]
- Minimal competency skills

8. Actual time taking test [not including distribution of papers, etc.] \_\_\_\_\_ hrs \_\_\_\_\_ min

9. Were students able to use [check if yes]:

- Calculators
- Manipulatives [math tiles, rulers, protractors]
- Reference materials [dictionary, word lists, formula sheets]

10. Was this test primarily:

- Developed by a commercial test publisher
- Developed locally using a commercially available item bank
- Developed locally using teacher created items
- Developed locally using textbook related materials provided by the text publisher

11. How are the results used [check all that apply]?

- Curriculum/instruction planning at the school or district level
- Curriculum/instruction planning at the teacher or classroom level
- Student diagnosis
- Student placement
- Instructional planning for individual students
- Evaluation [e.g., Title I]
- Identification of students at risk
- Student promotion/retention
- Student graduation
- Student incentives, awards, recognition
- School incentives, awards, recognition
- School performance reporting [school report cards, in newspaper, etc.]
- School penalties [probation, watch lists, takeovers, etc.]
- Other: \_\_\_\_\_

Please complete the following questions for each test you administer.

## Test #6

Test: \_\_\_\_\_ Subject[s]: \_\_\_\_\_

Grade[s] tested: \_\_\_\_\_ Number tested: \_\_\_\_\_

Purpose for test [mastery of district curriculum, nat'l comparison, etc.]

1. Assessment Type:  NRT  CRT  Performance Assess.  Other: \_\_\_\_\_

2. Item Type[s]:  Mult. Choice  Short Ans.  Extended response  Performance  
 Observation  Portfolio  Other: \_\_\_\_\_

3. How administered:  Paper/pencil  On a computer  Other: \_\_\_\_\_

4. Test is required by:  State  District  Federal Gov't  Not required  
 Other: \_\_\_\_\_

5. When administered:

Aug Sept. Oct. Nov Dec Jan Feb Mar Apr May Jun Jul

6. Do you consider this a high stakes test for the students, schools and/or district?  Yes  No

7. Does this test measure:

- High academic standards/skills [e.g., tests of new state standards]
- Basic skills [e.g., ITBS, Terra Nova, Stanford 9]
- Minimal competency skills

8. Actual time taking test [not including distribution of papers, etc.] \_\_\_\_\_ hrs \_\_\_\_\_ min

9. Were students able to use [check if yes]:

- Calculators
- Manipulatives [math tiles, rulers, protractors]
- Reference materials [dictionary, word lists, formula sheets]

10. Was this test primarily:

- Developed by a commercial test publisher
- Developed locally using a commercially available item bank
- Developed locally using teacher created items
- Developed locally using textbook related materials provided by the text publisher

11. How are the results used [check all that apply]?

- Curriculum/instruction planning at the school or district level
- Curriculum/instruction planning at the teacher or classroom level
- Student diagnosis
- Student placement
- Instructional planning for individual students
- Evaluation [e.g., Title I]
- Identification of students at risk
- Student promotion/retention
- Student graduation
- Student incentives, awards, recognition
- School incentives, awards, recognition
- School performance reporting [school report cards, in newspaper, etc.]
- School penalties [probation, watch lists, takeovers, etc.]
- Other: \_\_\_\_\_

Please complete the following questions for each test you administer.

## Test #7

Test: \_\_\_\_\_ Subject[s]: \_\_\_\_\_

Grade[s] tested: \_\_\_\_\_ Number tested: \_\_\_\_\_

Purpose for test [mastery of district curriculum, nat'l comparison, etc.]

1. Assessment Type:  NRT  CRT  Performance Assess.  Other: \_\_\_\_\_

2. Item Type[s]:  Mult. Choice  Short Ans.  Extended response  Performance  
 Observation  Portfolio  Other: \_\_\_\_\_

3. How administered:  Paper/pencil  On a computer  Other: \_\_\_\_\_

4. Test is required by:  State  District  Federal Gov't  Not required  
 Other: \_\_\_\_\_

5. When administered:

Aug Sept. Oct. Nov Dec Jan Feb Mar Apr May Jun Jul

6. Do you consider this a high stakes test for the students, schools and/or district?  Yes  No

7. Does this test measure:

- High academic standards/skills [e.g., tests of new state standards]
- Basic skills [e.g., ITBS, Terra Nova, Stanford 9]
- Minimal competency skills

8. Actual time taking test [not including distribution of papers, etc.] \_\_\_\_\_ hrs \_\_\_\_\_ min

9. Were students able to use [check if yes]:

- Calculators
- Manipulatives [math tiles, rulers, protractors]
- Reference materials [dictionary, word lists, formula sheets]

10. Was this test primarily:

- Developed by a commercial test publisher
- Developed locally using a commercially available item bank
- Developed locally using teacher created items
- Developed locally using textbook related materials provided by the text publisher

11. How are the results used [check all that apply]?

- Curriculum/instruction planning at the school or district level
- Curriculum/instruction planning at the teacher or classroom level
- Student diagnosis
- Student placement
- Instructional planning for individual students
- Evaluation [e.g., Title I]
- Identification of students at risk
- Student promotion/retention
- Student graduation
- Student incentives, awards, recognition
- School incentives, awards, recognition
- School performance reporting [school report cards, in newspaper, etc.]
- School penalties [probation, watch lists, takeovers, etc.]
- Other: \_\_\_\_\_

Please complete the following questions for each test you administer.

## Test #8

Test: \_\_\_\_\_ Subject[s]: \_\_\_\_\_

Grade[s] tested: \_\_\_\_\_ Number tested: \_\_\_\_\_

Purpose for test [mastery of district curriculum, nat'l comparison, etc.]

1. Assessment Type:  NRT  CRT  Performance Assess.  Other: \_\_\_\_\_

2. Item Type[s]:  Mult. Choice  Short Ans.  Extended response  Performance  
 Observation  Portfolio  Other: \_\_\_\_\_

3. How administered:  Paper/pencil  On a computer  Other: \_\_\_\_\_

4. Test is required by:  State  District  Federal Gov't  Not required  
 Other: \_\_\_\_\_

5. When administered:

Aug Sept. Oct. Nov Dec Jan Feb Mar Apr May Jun Jul

6. Do you consider this a high stakes test for the students, schools and/or district?  Yes  No

7. Does this test measure:

- High academic standards/skills [e.g., tests of new state standards]
- Basic skills [e.g., ITBS, Terra Nova, Stanford 9]
- Minimal competency skills

8. Actual time taking test [not including distribution of papers, etc.] \_\_\_\_\_ hrs \_\_\_\_\_ min

9. Were students able to use [check if yes]:

- Calculators
- Manipulatives [math tiles, rulers, protractors]
- Reference materials [dictionary, word lists, formula sheets]

10. Was this test primarily:

- Developed by a commercial test publisher
- Developed locally using a commercially available item bank
- Developed locally using teacher created items
- Developed locally using textbook related materials provided by the text publisher

11. How are the results used [check all that apply]?

- Curriculum/instruction planning at the school or district level
- Curriculum/instruction planning at the teacher or classroom level
- Student diagnosis
- Student placement
- Instructional planning for individual students
- Evaluation [e.g., Title I]
- Identification of students at risk
- Student promotion/retention
- Student graduation
- Student incentives, awards, recognition
- School incentives, awards, recognition
- School performance reporting [school report cards, in newspaper, etc.]
- School penalties [probation, watch lists, takeovers, etc.]
- Other: \_\_\_\_\_

Please complete the following questions for each test you administer.

## Test #9

Test: \_\_\_\_\_ Subject[s]: \_\_\_\_\_

Grade[s] tested: \_\_\_\_\_ Number tested: \_\_\_\_\_

Purpose for test [mastery of district curriculum, nat'l comparison, etc.]

1. Assessment Type:  NRT  CRT  Performance Assess.  Other: \_\_\_\_\_

2. Item Type[s]:  Mult. Choice  Short Ans.  Extended response  Performance  
 Observation  Portfolio  Other: \_\_\_\_\_

3. How administered:  Paper/pencil  On a computer  Other: \_\_\_\_\_

4. Test is required by:  State  District  Federal Gov't  Not required  
 Other: \_\_\_\_\_

5. When administered:

Aug Sept. Oct. Nov Dec Jan Feb Mar Apr May Jun Jul

6. Do you consider this a high stakes test for the students, schools and/or district?  Yes  No

7. Does this test measure:

- High academic standards/skills [e.g., tests of new state standards]
- Basic skills [e.g., ITBS, Terra Nova, Stanford 9]
- Minimal competency skills

8. Actual time taking test [not including distribution of papers, etc.] \_\_\_\_\_ hrs \_\_\_\_\_ min

9. Were students able to use [check if yes]:

- Calculators
- Manipulatives [math tiles, rulers, protractors]
- Reference materials [dictionary, word lists, formula sheets]

10. Was this test primarily:

- Developed by a commercial test publisher
- Developed locally using a commercially available item bank
- Developed locally using teacher created items
- Developed locally using textbook related materials provided by the text publisher

11. How are the results used [check all that apply]?

- Curriculum/instruction planning at the school or district level
- Curriculum/instruction planning at the teacher or classroom level
- Student diagnosis
- Student placement
- Instructional planning for individual students
- Evaluation [e.g., Title I]
- Identification of students at risk
- Student promotion/retention
- Student graduation
- Student incentives, awards, recognition
- School incentives, awards, recognition
- School performance reporting [school report cards, in newspaper, etc.]
- School penalties [probation, watch lists, takeovers, etc.]
- Other: \_\_\_\_\_

Please complete the following questions for each test you administer.

## Test #10

Test: \_\_\_\_\_ Subject[s]: \_\_\_\_\_

Grade[s] tested: \_\_\_\_\_ Number tested: \_\_\_\_\_

Purpose for test [mastery of district curriculum, nat'l comparison, etc.]

1. Assessment Type:  NRT  CRT  Performance Assess.  Other: \_\_\_\_\_

2. Item Type[s]:  Mult. Choice  Short Ans.  Extended response  Performance  
 Observation  Portfolio  Other: \_\_\_\_\_

3. How administered:  Paper/pencil  On a computer  Other: \_\_\_\_\_

4. Test is required by:  State  District  Federal Gov't  Not required  
 Other: \_\_\_\_\_

5. When administered:

Aug Sept. Oct. Nov Dec Jan Feb Mar Apr May Jun Jul

6. Do you consider this a high stakes test for the students, schools and/or district?  Yes  No

7. Does this test measure:

- High academic standards/skills [e.g., tests of new state standards]
- Basic skills [e.g., ITBS, Terra Nova, Stanford 9]
- Minimal competency skills

8. Actual time taking test [not including distribution of papers, etc.] \_\_\_\_\_ hrs \_\_\_\_\_ min

9. Were students able to use [check if yes]:

- Calculators
- Manipulatives [math tiles, rulers, protractors]
- Reference materials [dictionary, word lists, formula sheets]

10. Was this test primarily:

- Developed by a commercial test publisher
- Developed locally using a commercially available item bank
- Developed locally using teacher created items
- Developed locally using textbook related materials provided by the text publisher

11. How are the results used [check all that apply]?

- Curriculum/instruction planning at the school or district level
- Curriculum/instruction planning at the teacher or classroom level
- Student diagnosis
- Student placement
- Instructional planning for individual students
- Evaluation [e.g., Title I]
- Identification of students at risk
- Student promotion/retention
- Student graduation
- Student incentives, awards, recognition
- School incentives, awards, recognition
- School performance reporting [school report cards, in newspaper, etc.]
- School penalties [probation, watch lists, takeovers, etc.]
- Other: \_\_\_\_\_

Please complete the following questions for each test you administer.

## Test #11

Test: \_\_\_\_\_ Subject[s]: \_\_\_\_\_

Grade[s] tested: \_\_\_\_\_ Number tested: \_\_\_\_\_

Purpose for test [mastery of district curriculum, nat'l comparison, etc.]

1. Assessment Type:  NRT  CRT  Performance Assess.  Other: \_\_\_\_\_

2. Item Type[s]:  Mult. Choice  Short Ans.  Extended response  Performance  
 Observation  Portfolio  Other: \_\_\_\_\_

3. How administered:  Paper/pencil  On a computer  Other: \_\_\_\_\_

4. Test is required by:  State  District  Federal Gov't  Not required  
 Other: \_\_\_\_\_

5. When administered:

Aug Sept. Oct. Nov Dec Jan Feb Mar Apr May Jun Jul

6. Do you consider this a high stakes test for the students, schools and/or district?  Yes  No

7. Does this test measure:

- High academic standards/skills [e.g., tests of new state standards]
- Basic skills [e.g., ITBS, Terra Nova, Stanford 9]
- Minimal competency skills

8. Actual time taking test [not including distribution of papers, etc.] \_\_\_\_\_ hrs \_\_\_\_\_ min

9. Were students able to use [check if yes]:

- Calculators
- Manipulatives [math tiles, rulers, protractors]
- Reference materials [dictionary, word lists, formula sheets]

10. Was this test primarily:

- Developed by a commercial test publisher
- Developed locally using a commercially available item bank
- Developed locally using teacher created items
- Developed locally using textbook related materials provided by the text publisher

11. How are the results used [check all that apply]?

- Curriculum/instruction planning at the school or district level
- Curriculum/instruction planning at the teacher or classroom level
- Student diagnosis
- Student placement
- Instructional planning for individual students
- Evaluation [e.g., Title I]
- Identification of students at risk
- Student promotion/retention
- Student graduation
- Student incentives, awards, recognition
- School incentives, awards, recognition
- School performance reporting [school report cards, in newspaper, etc.]
- School penalties [probation, watch lists, takeovers, etc.]
- Other: \_\_\_\_\_

Please complete the following questions for each test you administer.

## Test #12

Test: \_\_\_\_\_ Subject[s]: \_\_\_\_\_

Grade[s] tested: \_\_\_\_\_ Number tested: \_\_\_\_\_

Purpose for test [mastery of district curriculum, nat'l comparison, etc.]

1. Assessment Type:  NRT  CRT  Performance Assess.  Other: \_\_\_\_\_

2. Item Type[s]:  Mult. Choice  Short Ans.  Extended response  Performance  
 Observation  Portfolio  Other: \_\_\_\_\_

3. How administered:  Paper/pencil  On a computer  Other: \_\_\_\_\_

4. Test is required by:  State  District  Federal Gov't  Not required  
 Other: \_\_\_\_\_

5. When administered:

Aug Sept. Oct. Nov Dec Jan Feb Mar Apr May Jun Jul

6. Do you consider this a high stakes test for the students, schools and/or district?  Yes  No

7. Does this test measure:

- High academic standards/skills [e.g., tests of new state standards]
- Basic skills [e.g., ITBS, Terra Nova, Stanford 9]
- Minimal competency skills

8. Actual time taking test [not including distribution of papers, etc.] \_\_\_\_\_ hrs \_\_\_\_\_ min

9. Were students able to use [check if yes]:

- Calculators
- Manipulatives [math tiles, rulers, protractors]
- Reference materials [dictionary, word lists, formula sheets]

10. Was this test primarily:

- Developed by a commercial test publisher
- Developed locally using a commercially available item bank
- Developed locally using teacher created items
- Developed locally using textbook related materials provided by the text publisher

11. How are the results used [check all that apply]?

- Curriculum/instruction planning at the school or district level
- Curriculum/instruction planning at the teacher or classroom level
- Student diagnosis
- Student placement
- Instructional planning for individual students
- Evaluation [e.g., Title I]
- Identification of students at risk
- Student promotion/retention
- Student graduation
- Student incentives, awards, recognition
- School incentives, awards, recognition
- School performance reporting [school report cards, in newspaper, etc.]
- School penalties [probation, watch lists, takeovers, etc.]
- Other: \_\_\_\_\_